

Department of Sociology and Anthropology  
 School of Social Sciences, Loyola Schools  
 Ateneo de Manila University

GRADUATE COURSE OFFERINGS  
 First Semester, SY 2016-2017

CATALOGUE NUMBER	COURSE DESCRIPTION
SA 201	<p><b>Fundamental Statistics</b>  <i>Dr. Ricardo Abad</i>            Tues   5:00–8:00 p.m.   CTC 114</p> <p>This course discusses basic concepts and operations of statistics. Focus is on univariate and bivariate measures of association and inferences, and basic multivariate analysis. It introduces students to SPSS for Windows and emphasizes on the understanding and application of statistical concepts in social science situations.</p>
SA 205	<p><b>Research Methods</b>  <i>Dr. Jose Jowel P. Canuday</i>            Fri   6:00–9:00 p.m.   CTC 106</p> <p>This is a course on the logic of empirical research in sociology and anthropology. It examines the suitable approaches to a variety of typical research problems; their advantages and limitations; and their translation into specific plans for investigation.</p>
SA 210	<p><b>Introduction to Cultural Anthropology</b>  <i>Dr. Fernando Zialcita</i>            Mon   6:00–9:00 p.m.   CTC 106</p> <p>This course provides a multi-faceted perspective of humanity through the discussion of various human activities, attitudes and beliefs that revolve around economic and political life, family and kinship, and those that result in social/culture change.</p>
SA 211	<p><b>Introduction to Sociological Perspectives</b>  <i>Dr. Liza Lim</i>            Sat   9:00–12:00 nn.   B-208</p> <p>This course is an introduction to the classical and contemporary sociological theories. Topics include the role of theories in social science research; influential schools of thought in the sociological discipline; and the context within which they emerge.</p>
SA 239	<p><b>Risk and Resilience - Focus on Climate Disasters and Humanitarian Action</b>  <i>Dr. Emma Porio</i>            Thurs   5:00–8:00 p.m.   SOM 104</p> <p>Urbanization, development, land-use decisions, and social/political policy dynamics have increased the risk and vulnerability of societies to natural and man-made disasters. Social-political and economic processes/interventions designed to reduce social vulnerabilities and increase their resilience also reconfigure the disaster management cycle from mitigation, preparation, response and recovery. This course</p>

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	<p>examines how the societal construction of risk, vulnerability and resilience intersects with development initiatives and disaster planning/policy efforts to reduce social vulnerabilities, and reconfigure the initiatives of communities/groups to increase as well as promote resilience and reduce their own vulnerabilities.</p>
<p><b>SA 240.41</b></p>	<p><b>Feminist Theory</b>  <i>Dr. Elizabeth Uy Eviota</i>            Tues   5:00–8:00 p.m.   CTC 104</p> <p>Feminist Theory starts from the position that women as a social group are subordinated and that it is necessary to explain this subordination in order that women can be liberated from it. In so doing, feminist theory has challenged basic theoretical assumptions of mainstream work: its theories, methods and explanations. But as a political movement, feminism is not a unified one. There are fundamental disagreements about the causes of that subordination and therefore of the strategies for achieving liberation. This survey course deals with the major theoretical perspectives of feminism; the interconnections between specific recommendations for change and their theoretical presuppositions; and how feminist knowledge is produced. The course also discusses contemporary challenges facing the feminist movement, especially, neoliberal capitalism and imperialist wars.</p>
<p><b>SA 240.49</b></p>	<p><b>Sp. Topics in the Social Sciences: Visual Anthropology</b>  <i>Dr. Jose Jowel P. Canuday</i>            Fri   1:00–4:00 p.m.   Psych Group Therapy Room (SS-116)</p> <p>Visual Anthropology will introduce you to one of the most exciting ways of studying culture and society. The course aims to teach students a critical appreciation of visual anthropology as a documentary reference source for social science researchers interested in culture and society and as modes of representation in their own right. The course will address the following questions: What can the visual say that the text cannot? What can we learn about other cultures through studying the application of visual technologies (photography, film and video)? Is there something distinctive that defines ethnographic film? What possibilities does visual anthropology offer in deepening our understanding of visual representation through such forms as performance, art, ritual and social media? A diverse range of photographic materials and ethnographic documentary films will be available for analysis and critique. Through collaborative work, students are encouraged to experiment with visual technologies in their course assignments.</p>

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<p><b>SA 240.35</b></p>	<p><b>Sp. Topics in Socio-Anthro: Introduction to Cultural Heritage</b>  <i>Dr. Fernando Zialcita</i>            TTh   11:00–12:30 p.m.   B-308</p> <p>Cultural heritage is an asset in the Global competition between nations, cities, and ethnicities. Heritage, whether tangible (e.g. architecture, paintings) or intangible (e.g. dance, games, cooking), builds up pride and identity. Heritage enlivens modernity because it re-invents traditional styles to create unique, up-to-date global fashions. To conserve heritage, we should foster state-and-community partnerships to foster community-based tourism and to develop unique niches for heritage products in the global market. Activities will be a field trip, organizing a culinary heritage event centering on a province, and fieldwork in teams.</p>
<p><b>SA 240.37</b></p>	<p><b>Sp. Topics in Socio-Anthro: Environment, Culture, and Society</b>  <i>Dr. Liza Lim</i>            Sat   1:00–4:00 p.m.   CTC 103</p> <p>This course discusses basic ecological concepts currently used yet often poorly understood. The course utilizes case studies to clarify feedback relationships between particular societies and their environment, and then proposes practical research strategies for students to use in conducting anthropological fieldwork with an ecological orientation.</p>
<p><b>SA 240.48</b></p>	<p><b>Sp. Topics in Socio-Anthro: Sociological Perspectives on Politics in Southeast Asia</b>  <i>Dr. Enrique Niño Leviste</i>            TTh   9:30–11:00 a.m.   BEL 307</p> <p>This course helps graduate students interrogate and critique classical and contemporary perspectives and arguments constituting the field of political sociology. It employs different sociological paradigms or lenses in analyzing the dynamics of power relations between state and society in Southeast Asia while highlighting the antagonistic or conflictual character of everyday politics. Specific topics that will be examined in-depth include state formation and governance, political processes, violence and the state, civil society, collective identity and action, citizenship, marginalized groups, and political transformations, most notably democratization, fragmentation and globalization.</p>
<p><b>SOC 275 / ANTHRO 275</b></p>	<p><b>Origins of Inequality</b>  <i>Dr. Elizabeth Uy Eviota</i>            Tues   12:30–3:30 p.m.   SOM 104</p> <p>Throughout human history, inequalities of political power, social privilege, and economic advantage have been almost universal features of societies, although the degrees of inequality have varied greatly. It has usually been the case that some group or groups have controlled and</p>

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	<p>exploited other groups. For sociology, the issue of inequality is a central one because unequal relationships organize society and because every aspect of our lives is affected by it. This course views social inequality as a matter of patterned structures of unequal groups and not as something which is randomly distributed between individuals. The course looks at inequalities between groups with regard to wealth, social status, gender, race/ethnicity, and between nation-states.</p>
<p><b>SOC 283 /            ANTHRO 258</b></p>	<p><b>Religion and Society</b>  <i>Fr. Albert Alejo, SJ</i>            Thurs   2:00–4:40 p.m.   Loyola School of Theology (LST)</p> <p>This is a course on “syncretism” and “acculturation” as universal and “normal” phenomena. It examines the influence of culture upon religion and vice versa, as well as the process that takes place when religions encounter each other.</p>
<p><b>SOC 296 /            ANTHRO 262</b></p>	<p><b>Theories of Development</b>  <i>Dr. Anna Marie Karaos</i>            Wed   5:00–8:00 p.m.   F-113</p> <p>This is a survey and analysis of various socio-cultural, political, and economic theories of development. It examines contemporary theoretical frameworks in third world development and social change; introduces a variety of development perspectives and the exposure to current debates in economic and political development issues.</p>
<p><b>SOC 300.1</b></p>	<p><b>Proseminar in Methodology</b>  <i>Dr. Jose Jowel P. Canuday</i>            Fri   6:00–9:00 p.m.   CTC 106</p> <p>This course is a critical examination of sociological and anthropological methodology as used in existing empirical works.</p>
<p><b>SOC 301</b></p>	<p><b>Seminar in Anthropological Analysis</b>  <i>Dr. Fernando Zialcita</i>            Mon   6:00–9:00 p.m.   CTC 106</p> <p>This course provides a multi-faceted perspective of humanity through the discussion of various human activities, attitudes and beliefs that revolve around economic and political life, family and kinship, and those that result in social/culture change.</p>
<p><b>SOC 302</b></p>	<p><b>Seminar on Issues in Sociological Theory</b>  <i>Dr. Liza Lim</i>            Sat   9:00–12:00 nn.   B-208</p> <p>This course is an intensive examination of classical and contemporary</p>

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	issues in sociological theory. A critical analysis of selected texts is done.